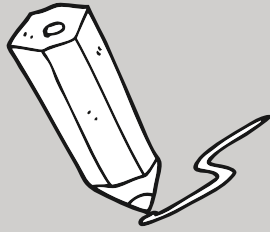
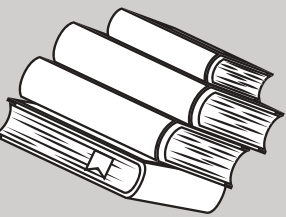


LANGUAGE ARTS GOALS



WHEN WRITING, I CAN....

- Write to describe an event, provide information on a topic or share an opinion
- Write about a topic, supplying some facts and providing some sense of a beginning and ending



DURING STORYTIME, I CAN....

- Read stories and demonstrate understanding of the moral or lesson of the story
- Ask and answer questions about a story, including characters, settings and major events
- Compare and contrast the experiences of different characters
- Identify the reasons an author gives to support a point
- Explain differences between texts that tell stories and texts that provide information



WHEN SPEAKING AND WORKING WITH OTHERS, I CAN...

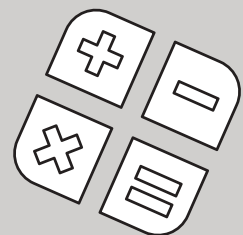
- Learn and use new words
- Participate in class discussions by listening, responding to what others are saying and asking questions
- Describe people, places, things and events, expressing feelings and ideas clearly
- Learn basic rules of spoken and written English
- Gather facts and information about a topic

MATH GOALS



WHEN UNDERSTANDING NUMBERS, I CAN....

- Understand what the different digits mean in two-digit numbers (place value)
- Compare two-digit numbers using the symbols $>$ (more than), $=$ (equal to) and $<$ (less than)
- Understand the meaning of the equal sign ($=$) and determine if statements involving addition and subtraction are true or false (for example, which of the following statements are true? $3+3=6$, $4+1=5+2$)
- Count to 120 starting at any number less than 120

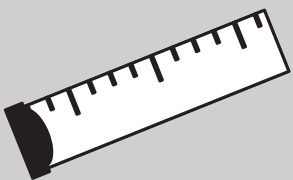


WHEN DOING MATH PROBLEMS, I CAN....

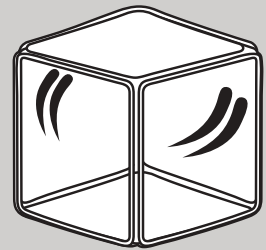
- Quickly and accurately add numbers that total 10 or less and subtract from numbers through 10 (such as $2+5$, $7-5$)
- Solve addition and subtraction word problems in situations of adding to, taking from, putting together, taking apart and comparing
- Add one-digit and two-digit numbers together

I CAN NAME AND UNDERSTAND...

- How to tell and write time in hours and half-hours
- Measure the lengths of objects using a shorter object as a unit of length
- Organize objects into categories and compare the number of objects in different categories
- Divide circles and rectangles into halves and quarters



SCIENCE GOALS



WHEN INVESTIGATING PROPERTIES, I CAN....

- Understand that solids and liquids have unique properties that distinguish them
- Learn that the properties of solids and liquids help us understand how to use matter. For example, we cannot build a bridge out of tissue because it is not strong enough



WHEN UNDERSTANDING ANIMALS AND THEIR NEEDS, I CAN....

- Learn that offspring have properties or characteristics that are similar to, but not exactly like, their parents' characteristics (for example, a parent's eye color can differ from their child's)
- Learn that an organism is a living thing that has physical characteristics to help it survive



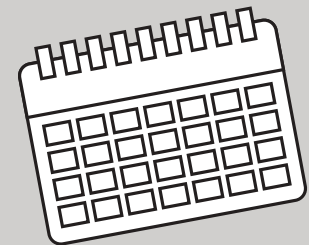
WHEN INVESTIGATING WEATHER, I....

- Understand that weather and the changing seasons impact the environment and organisms such as humans, plants and other animals
- Consider how living things adjust to changes in weather (such as bears hibernating or humans wearing winter coats)

SOCIAL STUDIES GOALS

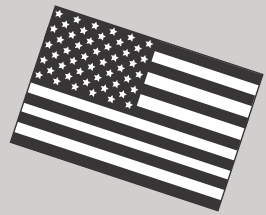
I CAN UNDERSTAND CHANGE IN TIME AND....

- Understand the concepts of patterns and chronological order
- Arrange life events in chronological order
- identify the components of a calendar, including the days of the week, months and notable events
- Use words related to time, sequence and change



I CAN IDENTIFY THE U.S.'s SYMBOLS AND PEOPLE AND....

- Understand family and cultural events in the United States in the past
- Identify and explain the meaning of national symbols such as the American flag, bald eagle, Statue of Liberty and the White House



WHEN UNDERSTANDING GEOGRAPHY, LOCATIONS, AND THE PEOPLE IN THEM, I CAN....

- Understand that individuals create and memorize addresses to help locate places
- Learn that geographic tools such as maps and globes represent places
- Distinguish between land and water on a map or globe
- Learn how people in different groups and communities interact with each other and with the environment
- Identify how community activities differ due to physical and cultural characteristics (such as skiing in the mountains)
- Learn that people work at different types of jobs and in different types of organizations to produce goods and services and receive an income



WHAT CAN YOU DO TO HELP YOUR CHILD?

READING AND WRITING

- Encourage your child to read to you books like Little Bear by Else Holmelund Minarik, and help them sound out difficult words
- Pick a “word of the day” each day starting with a different letter. Have your child write the word and look for other things beginning with the same letter
- Provide time and space for your child to read without distractions such as TV
- Ask your child what topics, events or activities he or she likes. Then look for books and other materials about those topics
- Start a family book club. Let different members of the family pick the book
- Be sure your child has a library card

MATH

- Look for “word problems” in real life
- Play the “I’m thinking of a number” game. For example, “I’m thinking of a number that makes 11 when added to 8. What is it?”
- Encourage your child to read and write numbers in different ways. For example, 15 can be $10+5$, $7+8$, $20-5$ or $5+5+5$
- Have your child create story problems to represent addition, subtraction and comparisons.
- Encourage your child to stick with it whenever a problem seems difficult. This will help your child see that everyone can learn math